

Care Management Plan

Morocco



OVERVIEW

Company Mission

Our company mission is to make it the norm for young men and women from developed countries to live and work as volunteers in a developing country; they should work on projects which have a clearly favourable impact on host-communities. In this way, we will continue to create a multi-national community with a passion to serve and to inspire.

Care Programme Mission

Our Care programme mission is to provide sustainable educational support, care and protection to disadvantaged children and vulnerable groups to enhance their physical, social, emotional and cognitive development.

Background Information

Children deserve to be highly valued for the unique contributions they make just by being children. Respect for children as a global ideal was affirmed by the United Nations Convention on the Rights of the Child. Under the convention, children have the right to having their basic needs met such as survival, protection, healthcare, food and water. They also have the right to opportunities that help them reach their full potential: education, play, sport, freedom to express opinions and involvement in decisions that affect them.

Since independence in 1956, Morocco has implemented a policy of free and compulsory education. The country has worked hard to increase the literacy rate to 67% as of 2013.¹ While remarkable progress has been made, Morocco still struggles to increase pre-school enrolment particularly in rural areas and in marginalised communities. The quality of education is often poor and 8% of children dropout of primary education. A Higher Education Council study found that only 34% of students in the sixth year of primary school have mastered basic maths skills.²

In consultation with the Regional Educational Academy, the Ministry of Education, the Ministry of Family and Planning, the Ministry of Health and local government agencies, Projects Abroad Morocco aims to assist the following groups of children:

1. Special needs (e.g. Down's syndrome, autism, etc.)
2. Suffering from long-term and terminal illnesses
3. From broken homes, street children

¹ <https://www.cia.gov/library/publications/the-world-factbook/geos/mo.html>

² http://www.unicef.org/morocco/french/education_4399.html

Partners

Projects Abroad Morocco's partners with the following organisations:

1. **AMISEP** (Hay Imbi'ath)

This is a charitable association located near one of the poorest areas of the Rabat/Sale. AMISEP cares for approximately 120 street children and children from broken homes. The association has outhouse classrooms, a garden area developed by Projects Abroad and a football pitch. The children benefit from basic education in language and arithmetic. The association has very little funding and almost all of the materials for sport, arts and education are provided by Projects Abroad volunteers.

2. **AMISEP** (Hay Moulay Ismail)

AMISEP Moulay Ismail cares for approximately 120 street children and children from broken homes. The association provides art, music and games to supplement children's formal education.

3. **ARISES** (Akkari)

This charitable association works with approximately 70 children with autism, Down's syndrome and other special needs. Volunteers help teachers and caregivers with stimulating and kinesthetic activities in the theatre and urban farm.

4. **Ibn Sina Children's Hospital** (Souissi)

In this heavily underfunded hospital, children wait with their parents and siblings to receive basic medical care for long-term and terminal illnesses. They are from low income families and travel for hours to receive medical treatment. Projects Abroad has set up a waiting area in the hospital to entertain the sick children and their siblings with crafts, painting and music.

GOALS

Since establishing Projects Abroad Morocco in 2007, we have had many discussions with our partner organisations and government departments to set the following goals:

1. **Increase numeracy**

The second Millennium Development Goal (MDG) aims to achieve universal primary education by ensuring that children everywhere can complete a full course of primary schooling. Most of the children we work with struggle with rudimentary numeracy skills. Our partner organisations are often understaffed and unable to dedicate time to teaching, so it is Projects Abroad volunteers who work with children to stimulate their interest in numeracy.

2. **Improve English or French**

French has been the second language in Morocco for over 100 years. Recently, English has quickly become Morocco's third language. For young people in underprivileged areas, it is necessary for them to improve their French and English to be competitive in the job market after leaving full-time education.

3. **Improve the level of stimulation to each child**

Many of the children are from one parent families where that parent is the sole breadwinner. Others have both parents working in low paying full-time jobs. Out of working hours, parents spend their time maintaining houses that are deprived of modern conveniences and as a result have little time to play with their children. Children are often left at home or in institutions with little stimulation or company.

Our volunteers help expose children to stimulating games and activities to strengthen memory, learning ability, physical health, social skills and emotional coping techniques.

4. Improve the quality of life for those living with disabilities/ long-term and terminal illnesses

The inclusion of people living with disabilities is mainstreamed into the policies, processes and mechanisms of the MDGs to ensure the participation of marginalised groups. In the Rabat/Salé urban region, there is a huge burden on low income families with little or no support from government agencies outside of basic medical care in inadequately equipped hospitals. These children need the assistance of volunteers, especially in specialised areas such as speech therapy, occupational therapy and psychology. Volunteers without these specialised skills are also needed to stimulate children's senses through music, craft, sport and other kinaesthetic activities.

LOCATION

Projects Abroad Morocco is located in the centre of Rabat. It is easily accessible to our placements in the city and Salé.



RESOURCES AVAILABLE

- Pre-placement session with a Care trainer
- Resources on MyProjectsAbroad page
- Resources at placements
- *Craft Material* packs and *Musical Instruments* packs will be available at the office
- Support and feedback from the Care Supervisor
- Regular workshops

MONITORING & EVALUATION

- Feedback from the Care Supervisor
- Feedback from Placement Supervisors
- Onsite staff visits
- Lead volunteer system where the experienced volunteer advises and mentors new volunteers
- Feedback from volunteers
- Children's feedback
- Workshop outcomes

Projects Abroad				
Care Programme - Morocco				
		INDICATORS	MONITORING (MEANS OF VERIFICATION)	ASSUMPTIONS
Company Mission: (the change we want to see in greater society)				
Our company mission is to make it the norm for young men and women from developed countries to live and work as volunteers in a developing country; they should work on projects which have a clearly favourable impact on host-communities. In this way, we will continue to create a multi-national community with a passion to serve and to inspire				
Care Programme Mission: (the change we want to see for the target group)				
Our Care programme mission is to provide sustainable educational support, care and protection to disadvantaged children and vulnerable groups to enhance their physical, social, emotional and cognitive development		2014 is the implementation and mind-set changing year. Head Office-led status reviews will take place every 3 months. We expect to have the foundations of the new Care programme in place by the end of 2014	1. Onsite visits 2. Placement staff feedback 3. Projects Abroad staff feedback 4. Volunteer feedback (DQs & EOPF) 5. Children feedback 6. Test results	1. Number of volunteers does not drop considerably 2. Number of volunteers with a good grasp of English does not drop considerably 3. Political and civil stability in the countries we work 4. No natural disasters that could affect our work
Goal 1:				
INCREASE NUMERACY				
	Actions:			
1.1	For a minimum of 1 hour per week research and document new learning and teaching aids			
1.2	Produce 1 or 2 numeracy games every month			
1.3	When necessary initiate one-on-one sessions for children in need			
1.4	Create visual learning aids on the placement walls and make sure these are updated every month			
Goal 2:				
IMPROVE ENGLISH OR FRENCH				
	Actions:			

2.1	For a minimum of 1 hour per week research and document new learning and teaching aids			
2.2	Introduce a record keeping system for each placement and maintain it for each child on a monthly basis			
2.3	Produce 2-3 new learning aids each month			
2.4	Record on a weekly basis activities and resources that are successful with the children			
2.5	Create visual learning aids on the placement walls and make sure these are updated every month			
2.6	Create a lead volunteer system where the experienced volunteer advises and mentors the new volunteers in busy times			
2.7	A fortnightly care session to share resources and success and address challenges			

Goal 3:

IMPROVE THE LEVEL OF STIMULATION TO EACH CHILD

	Actions:			
3.1	Engage children in regular games and activities to improve their attention span			
3.2	Introduce creative activities each day to help develop motor skills			
3.3	Produce 1 or 2 games, activities or resources each month to improve motor skills and stimulate attention span			
3.4	When necessary initiate one-to-one sessions for children in need			

Goal 4:

IMPROVE THE QUALITY OF LIFE FOR THOSE LIVING WITH DISABILITIES

	Actions:			
4.1	Introduce creative activities to help develop motor skills			
4.2	Produce 1 or 2 games or activities each month to improve motor skills and stimulate attention span			
4.3	Develop and initiate a craft programme			